



District or Charter School Name

Sacred Heart School (A470)
Diocese of Lafayette-in-Indiana 9210

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Students will complete 160 days of instruction via eLearning days. Students in grades K-6 will have a combination of paper/pencil learning tasks as well as learning tasks online. Students with ISP plans and 504 plans will receive accommodations outlined in their plans. Paper/pencil tasks include assignments from handwriting books, religion books, and novel studies. Online learning tasks include research, mastery through IXL or Math Seeds, or activities on Mystery Science. Teachers will use the standard blueprints provided from the Indiana Department of Education to determine which standards to focus instruction/activities on.

Students are completing 3-4 days of continuous learning through the end of the school year. The remaining days of the week are for teachers to work on planning, meet virtually with students, or give feedback on completed work.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations for continuous learning implementation are shared with students through paper instructions as well as Zoom chats. Students that are meeting in Zoom chats are able to discuss assignments with teachers and ask questions as needed.

Families receive expectations for continuous learning through

emails. Reminders are also posted on social media sites. Parents are made aware of turn in dates and when assignments are due. Information will be provided to parents when assignment grades will be uploaded to School Speak.

Staff receive expectations for continuous learning through emails as well as weekly Zoom chats. Staff emails include references to guidance provided by the Indiana Department of Education regarding types of learning activities to assign and the amount of time per day for assignments.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students have access to materials such as textbooks and workbooks that were sent home with students. Students and families also have opportunities to drop off completed materials and receive new materials during scheduled drive-thru drop off times. Students are given information to help log onto learning websites that they will need to access at home during this time of continuous learning. Students and families were surveyed at the beginning of the school year to see if they have devices and Internet connection at home. If a family does not have a device or access to Internet, an alternative assignment is given to the student that does not require Internet access.

Students are able to request help from their teachers during Zoom chats as needed. Teachers are also available via email from 9-3 on days of eLearning.

Our students with ISP plans have a teacher of record that is employed by the LEA. The school is ensuring that students are continuing to receive the accommodations prescribed in their service plans. Those teachers of record are checking in with classroom teachers. The classroom teachers and teachers of record are working together to ensure that students are working on their academic goals as well as to provide support for those students who need them. Students who receive speech services are continuing to receive speech therapy virtually.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All teachers have a laptop that they can use to conduct Zoom chats, as well as to check in with student progress. The laptops can be used at teacher's homes as well as in the school building. Some classroom teachers have subscriptions to Scholastic News magazines that can be used with students.

Teachers and students can access IXL (K-6), Math Seeds (K-2), Renaissance Place (K-6), and Mystery Science. Some classes are using Study Island and MyOn.

Students also have access to their workbooks and textbooks to use while they are completing learning activities. Teachers are able to have students use these materials as they are learning or reviewing. Students are using devices at home to access any online activities/assignments.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff are expected to connect with students and families weekly. These connections could be through a classroom website, weekly newsletter/email, or Zoom chat. Educators and support staff are to check in with students and families by calling if they have not had response through other avenues. Teachers have daily office hours from 9-3 on eLearning days to ensure they are available to help students with their assignments or technical issues.

The administration will post video or text announcements via email and on social media sites for parents/students. Communication via email and social media sites is happening at least 2-3 times per week.

6. Describe your method for providing timely and meaningful academic feedback to students.

Every 2-3 week, the school will host a material drop off/pick up for students and families. During this time, families can return completed materials so the teachers provide feedback. During these times, families are also able to pick up work and materials needed for the next 2-3 weeks. Once teachers are able to go through the completed materials that have been turned in, they will be able to provide feedback to the students through email as well as entering any grades given into School Speak. Parents can access School Speak to view student grades.

Students can also receive timely and meaningful academic feedback during Zoom chats with teachers. Students will also get paper assignments returned to them at the next drop off/pick up time.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

No, we are an elementary school.

8. Describe your attendance policy for continuous learning.

Students are marked present when they are logged onto online programs to complete work or if work has been completed. Teachers are able to check on sites such as IXL or Renaissance Place. For those families who do not have Internet access at home, students will be marked present when their completed work is turned in at the appropriate time. Teachers are able to go through work and ensure that the work is complete and accurate.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

As teachers are reviewing materials that have been completed, they are able to look for areas of weakness as a class and also areas where individuals are struggling. Teachers will also use the standard blueprints and articulation provided by the Indiana Department of Education to determine which standards to cover.

Teachers will also be asked to compile information about standards that were covered and those that were not mastered before the end of the school year. The data will be given to the next year's teacher to help drive instruction during the following

school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

During the weekly staff Zoom chats, lesson ideas and best practices for distance learning will be shared. Teachers will be able to share resources they have found.

We are not currently using Google Classroom in our school. We are starting to look at Google Classroom and if it would be beneficial for our school, students, and families.

Finally, our staff will be participating in a book study using Angela Duckworth's book Grit. While not directly connected to continuous learning, we feel that by helping to understand the quality of grit and how to foster it, we can help our students to be successful while not in a traditional learning situation. The book will be discussed during our weekly Zoom chats.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.