**5th Grade Sacred Heart eLearning**

**Day 1**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading  | 30 min. |  |  |
| Moby Max | 30 min. |  |  |
| Social Studies | 30 min. |  |  |
| Spelling | 10 min. |  |  |
| Science | 30 min. |  |  |
| Writing | 30 min. |  |  |
| Religion | 20 min. |  |  |

**Reading**: Students must read books in their levels independently for 30 min. They then must answer three questions from their tic-tac-toe board. They must make a connection of three in a row. Students should answer these questions on kid blog (www.kidblog.com) Please answer the tic-tac-toe on classroom and submit it to my email: bethmoore@fowlersacredheart.org. (They have their log in and passwords in assignment books.) Start each question as a new paragraph. If internet is not available, please answer on a separate sheet of paper.

**Moby Max**: Students must sign in to [www.mobymax.com](http://www.mobymax.com). They must complete 10 min of FactMaster and 30 min. of on the lesson/games.

**Social Studies:**  Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Revolutionary War. Game Students must explore one yellow tab (Battles), one green tab (laws) and one purple tab (people). Choose one that you viewed and write a summary using: someone, wanted, so, but, finally.)

**Spelling:** Students should sign in to [www.spellingcity.com](http://www.spellingcity.com). They should then click on Premium Activities and click on Sentence Writing. They must write sentences for ALL **25** words on the list.

**Science**: Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Cell Craft. Please play the game. If you have an Ipad, then please visit [www.sciencemuseum.org.uk/WhoAmI/FindOutMore/Yourbody/Whatdoyourcellsdo.aspx](http://www.sciencemuseum.org.uk/WhoAmI/FindOutMore/Yourbody/Whatdoyourcellsdo.aspx) and read about What do your cells do.

**Writing:**  Please write a letter to Mrs. Moore about your day. Make sure to include the date, greeting, body (containing 3 paragraphs about your day), closing, and signature.

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Catholic-kids. Students should practice reading the prayers out loud.

**Fiction Tic -Tac -Toe Board**

|  |  |  |
| --- | --- | --- |
| Who is the story about? Name the most important characters. | What is the problem faced by one of the characters? What does the character say or do to solve this problem?  | When and where does the story take place? Use text to support your answer.  |
| Describe something that happened in the story. Explain why or how this event happened.  | What do you think is the lesson the author wants you to learn from the story? Explain using details from the story.  | Have you read another story that is similar to this story? What was it? What were the similarities? |
| Draw a comic strip with three panels that describes the latest conflict within your story. | Draw a line down the center of your paper. On the left, write facts from whatyou read. On the right, write your personal opinions about what you read. | Make a timeline of the events that have occurred within your book. There must be at least 5 events!  |

**5th Grade Sacred Heart eLearning**

**Day 2**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 40 min. |  |  |
| Everyday Math | 30 min. |  |  |
| Social Studies | 30 min. |  |  |
| Physical Activity | 20 min. |  |  |
| Science | 30 min. |  |  |
| Religion | 20 min. |  |  |

**Reading for AR**: Students must read books in their levels independently for 40 min. They then must answer three questions from their tic-tac-toe board. (Do NOT repeat!) They must make a connection of three in a row. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Everyday Math**: Students must sign in to [www.everydaymathonline.com](http://www.everydaymathonline.com) Students should click on “Online games” (right side). They may choose different games to play. When they are done playing at least three games, return to everydaymathonline and choose fact dash. Please practice both mixed facts for the remaining time.

**Social Studies:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit State Capitals quiz at the bottom of the page. That will open up to a page called Lifescript. Students should then answer the questions to the best of their abilities. (They may also play the states game as well by clicking on the North American map. It is a game to review state capitals. This only works on PC or laptops.)

**Physical Activity:** Students should choose a song choreograph; it must be appropriate for school. Then they must come up with a dance for the entire song! It will be expected to do their dance when they return to school.

**Science**: Students should go log on to DiscoverEd.com. Students should search in the box for Energy Efficient. It is a video that is 11 min. long. If you have trouble viewing the assignment, please just listen to it. Please write out a summary of the video: Someone Wanted So But Finally.

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and Religion. Click on Catholic Saints and read about a new Saint. Draw a picture about that Saint.

**Fiction Tic -Tac -Toe Board**

|  |  |  |
| --- | --- | --- |
| Who is the story about? Name the most important characters. | What is the problem faced by one of the characters? What does the character say or do to solve this problem?  | When and where does the story take place? Use text to support your answer.  |
| Describe something that happened in the story. Explain why or how this event happened.  | What do you think is the lesson the author wants you to learn from the story? Explain using details from the story.  | Have you read another story that is similar to this story? What was it? What were the similarities? |
| Draw a comic strip with three panels that describes the latest conflict within your story. | Draw a line down the center of your paper. On the left, write facts from whatyou read. On the right, write your personal opinions about what you read. | Make a timeline of the events that have occurred within your book. There must be at least 5 events!  |

**5th Grade Sacred Heart eLearning**

**Day 3**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 40 min. |  |  |
| Moby Max | 40 min. |  |  |
| Social Studies | 30 min. |  |  |
| Physical Activity | 20 min. |  |  |
| Writing | 30 min. |  |  |
| Religion | 20 min. |  |  |
| Spelling | 10 min. |  |  |

**Reading for AR**: Students must read a non-fiction article either online or from a magazine, encyclopedia, website or newspaper. After reading the article, they then must answer three questions from their tic-tac-toe board. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Moby Max**: Students must sign in to [www.mobymax.com](http://www.mobymax.com). They must complete 5 min of FactMaster and 35 min. of on the lesson/games.

**Social Studies:**  Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Revolutionary War. Students must explore one yellow tab (Battles), one green tab (laws) and one purple tab (people). Choose one that you viewed and write a summary using: someone, wanted, so, but, finally.) If you are unable to open it up, please go to <http://www.ducksters.com/history/american_revolution/daily_life_during_the_revolutionary_war.php> and write the summary.

**Physical Activity:** Students should go to [www.gonoodle.com](http://www.gonoodle.com) and log in as Mrs. Moore…bmoore@sacredheartsite.com, password beth4249. Please pick out which exercises you would like to do for 20 min.

**Writing:**  Where in the world?? If you could be anywhere in the world today, where would you be? Tellme in detail and 3-4 paragraphs. Where would you go? What would you do? Who would be with you? Why doyou want to go to this place? I want lots and lots of details and descriptions. Think through what your entireexperience would be like and write it down/type it out!

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Catholic-kids. Students should practice reading the prayers out loud.

**Spelling:** Students should sign in to [www.spellingcity.com](http://www.spellingcity.com). You should spend at least 10 min. online.

NON FICTION Tic Tac Toe Board

|  |  |  |
| --- | --- | --- |
| Briefly summarize the important events that were the focus of this article. | Who played an important role in these events? Describe the role that person played.  | What do you think caused these events to take place?  |
| Do you expect the events in this article to impact your own life in any way? Why or why not? | When and where did these events happen? Is this local, state, or national news? | Was the article confusing in any way? Discuss the article with a sibling or parent until you understand. |
| What do you think will happen in the future as a result of these events? | What is your opinion about the events described in this article? | Would you recommend that other people read this article? Why or why not? |

**5th Grade Sacred Heart eLearning**

**Day 4**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 30 min. |  |  |
| Everyday math | 30 min. |  |  |
| Social Studies | 30 min. |  |  |
| Art | 30 min. |  |  |
| Scienc | 30 min. |  |  |
| Writing | 30 min. |  |  |
| Religion | 20 min. |  |  |

**Reading for AR**: Students must read books in their levels independently for 30 min. They then must answer three questions from their tic-tac-toe board. (Do NOT repeat!) They must make a connection of three in a row. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Everyday Math**: Students must sign in to [www.everydaymathonline.com](http://www.everydaymathonline.com) Students should click on “Online games” (right side). They may choose different games to play. When they are done playing at least three games, return to everydaymathonline and choose fact dash. Please practice both mixed facts for the remaining time.

**Social Studies:**  Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Duckster. Click on the blue tab that says Biography. Choose someone to read about under Explorers. Make sure to follow any blue hyperlinks!

**Art:**  Using only the trash make a litter critter. A liter critter is some type of creature made with trash. Please make sure it is cleaned out before using (bottles/cans). Be creative. It must contain at least 5 items. You can find images of litter critters online.

**Science**: Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Science. Then click on planets. Explore the website and learn about our solar system! It is truly amazing! Draw a picture to illustrate what you learned.

**Writing:**  Write a fan letter to your favorite famous person. It could be a sports star, a musician, a movie star, or even a superhero.  Tell them why you like them. What do you admire? What suggestions do you have for them for either their jobs or their personal lives? Tell them about why you like a certain movie or song or about a specific game they played in. Be specific and detailed.

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit Religion. Click on Catholic-kids next. Students should practice reading the prayers out loud.

**Fiction Tic -Tac -Toe Board**

|  |  |  |
| --- | --- | --- |
| Who is the story about? Name the most important characters. | What is the problem faced by one of the characters? What does the character say or do to solve this problem?  | When and where does the story take place? Use text to support your answer.  |
| Describe something that happened in the story. Explain why or how this event happened.  | What do you think is the lesson the author wants you to learn from the story? Explain using details from the story.  | Have you read another story that is similar to this story? What was it? What were the similarities? |
| Draw a comic strip with three panels that describes the latest conflict within your story. | Draw a line down the center of your paper. On the left, write facts from whatyou read. On the right, write your personal opinions about what you read. | Make a timeline of the events that have occurred within your book. There must be at least 5 events!  |

**5th Grade Sacred Heart eLearning**

**Day 5**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 30 min. |  |  |
| Moby Max | 35 min. |  |  |
| Social Studies | 30 min. |  |  |
| Physical Activity | 20 min. |  |  |
| Science | 20 min. |  |  |
| Writing | 30 min. |  |  |
| Religion | 20 min. |  |  |
| Spelling | 10 min. |  |  |

**Reading for AR**: Students must read a non-fiction article either online or from a magazine, encyclopedia, website or newspaper. After reading the article, students then must answer three questions from their tic-tac-toe board. They must make a connection of three in a row. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Moby Max**: Students must sign in to [www.mobymax.com](http://www.mobymax.com). They must complete 5 min of FactMaster and 30 min. of on the lesson/games.

**Social Studies:**  Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and click on Social Studies. Then click on Virtual Tour of the Mayflower. Choose one of the videos to watch: Mayflower, Pilgrim Village, Wampanoag Homesite, or Plimoth Plantation. Be prepared to discuss it with others when you return.

**Physical Activity:** Students must actively play/work for 30 minutes. Examples could include: playing in the snow, taking a walk, shoveling the snow, dance, jumping jacks, running in place.

 **Science**: Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and find Body Systems. Then click on Kids’ Health. On the left side, click on “How the Body Works”. Choose one of the pictures and click on it. Watch the video and then complete the activity on a sheet of paper to turn in.

**Writing:** What do you want to be when you grow up? Tell me all about it!! Where will you work? What will you do? Why do you want to do that? What kind of education or experiences will you need to get that job? The more details and information, the better!!

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit the Religion Tab. Click on Daily Devotions and read it.

**Spelling:** Students should sign in to [www.spellingcity.com](http://www.spellingcity.com). You should spend at least 10 min. online.

NON FICTION Tic Tac Toe Board

|  |  |  |
| --- | --- | --- |
| Briefly summarize the important events that were the focus of this article. | Who played an important role in these events? Describe the role that person played.  | What do you think caused these events to take place?  |
| Do you expect the events in this article to impact your own life in any way? Why or why not? | When and where did these events happen? Is this local, state, or national news? | Was the article confusing in any way? Discuss the article with a sibling or parent until you understand. |
| What do you think will happen in the future as a result of these events? | What is your opinion about the events described in this article? | Would you recommend that other people read this article? Why or why not? |

**5th Grade Sacred Heart eLearning**

**Day 6**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 30 min. |  |  |
| Moby Max | 35 min. |  |  |
| Social Studies | 30 min. |  |  |
| Physical Activity | 20 min. |  |  |
| Writing | 30 min. |  |  |
| Religion | 20 min. |  |  |
| Spelling | 10 min. |  |  |

**Reading for AR**: Students must read a non-fiction article either online or from a magazine, encyclopedia, website or newspaper. After reading the article, students then must answer three questions from their tic-tac-toe board. They must make a connection of three in a row. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Moby Max**: Students must sign in to [www.mobymax.com](http://www.mobymax.com). They must complete 5 min of FactMaster and 30 min. of on the lesson/games.

**Social Studies:**  Students should go my website and access my portaportal. Then click on scholastic Magazine. ​Go to the website and find a current events article. After reading through the article write a 1-2 paragraph response on how what you read effects your life today. Make sure to write using 5th grade standards!

**Physical Activity:** Do your normal stretched you would do with Mrs. Jessie. Then Play “keep the balloon up”. Use one balloon per child if you have siblings, let them play with you! Then go to portaportal and learn how to do the Teach Me:Hand Jive. Once you have that, watch the Glee version and see if you can do the variations.

 **Writing:**  Please go to Portaportal (<http://guest.portaportal.com/bethmoore>) and then find Day 6 and click on that. There is a hyperlink to Prompt B-Grade 5 Writing Assessment. Please complete the prompt on your on paper. Remember the expectations in 5th grade are 5 paragraphs with 5 sentences in each paragraph! Don’t forget to use CUPS!

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit the Religion Tab. Click on the appropriate day for the Rosary. Please participate in reciting the rosary with the narrator.

**Spelling:** Students should sign in to [www.spellingcity.com](http://www.spellingcity.com). You should spend at least 10 min. online.

NON-FICTION Tic Tac Toe Board

|  |  |  |
| --- | --- | --- |
| Briefly summarize the important events that were the focus of this article. | Who played an important role in these events? Describe the role that person played.  | What do you think caused these events to take place?  |
| Do you expect the events in this article to impact your own life in any way? Why or why not? | When and where did these events happen? Is this local, state, or national news? | Was the article confusing in any way? Discuss the article with a sibling or parent until you understand. |
| What do you think will happen in the future as a result of these events? | What is your opinion about the events described in this article? | Would you recommend that other people read this article? Why or why not? |

**5th Grade Sacred Heart eLearning**

**Day 7**

**\*\*\*Verification Sheet\*\*\***

(This sheet must be submitted with a parent signature!)

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Suggested Time | Student Signature | Parent Signature |
| Reading for AR | 30 min. |  |  |
| Moby Max | 35 min. |  |  |
| Social Studies | 30 min. |  |  |
| Art | 20 min. |  |  |
| Writing on Mobymax | 30 min. |  |  |
| Religion | 20 min. |  |  |
| Spelling | 10 |  |  |

**Reading for AR**: Students must read books in their levels independently for 30 min. They then must answer three questions from their tic-tac-toe board. (Do NOT repeat!) They must make a connection of three in a row. Students should answer these questions on classroom and then submit it to me via the share button to bethmoore@fowlersacredheart.org(They have their log in and passwords in assignment books.) Start each question as a new paragraph. If Internet is not available, please answer on a separate sheet of paper.

**Moby Max**: Students must sign in to [www.mobymax.com](http://www.mobymax.com). They must complete 5 min of FactMaster and 30 min. of on the lesson/games.

**Social Studies:**  Students should go my website and access my portaportal. Then click on Time For Kids and on the left side under news archive click on Kid Reporter Scoops. Choose an article to read. Then using Make Beliefs Comix from Portaportal, make a comic that contains 5 slides that summarizes your article! Each slide should follow the “Someone wanted so but finally approach”! Then email it to Mrs. Moore at bmoore@sacredheartsite.com…(use the same email for the sender & receiver).

**Art :**  Please go to Portaportal and under the Art tab watch the 4 tabs of Sand Art. Please tell me your favorite one and why. Please support your answer using examples from the videos!

**Writing:**  Please log on to Mobymax and complete the Grammar pre-test. After that is complete, please work through for at least 20 min. Remember, I am able to see how much time you spend on MobyMax.

**Religion:** Students should go my website and access my portaportal. ([http://gues.portaportal.com/bethmoore](http://guest.portaportal.com/bethmoore)) and visit the Religion Tab. Click on the appropriate day for the Rosary. Please participate in reciting the rosary with the narrator.

**Spelling:** Students should sign in to [www.spellingcity.com](http://www.spellingcity.com). You should spend at least 10 min. online.

**Fiction Tic -Tac -Toe Board**

|  |  |  |
| --- | --- | --- |
| Who is the story about? Name the most important characters. | What is the problem faced by one of the characters? What does the character say or do to solve this problem?  | When and where does the story take place? Use text to support your answer.  |
| Describe something that happened in the story. Explain why or how this event happened.  | What do you think is the lesson the author wants you to learn from the story? Explain using details from the story.  | Have you read another story that is similar to this story? What was it? What were the similarities? |
| Draw a comic strip with three panels that describes the latest conflict within your story. | Draw a line down the center of your paper. On the left, write facts from whatyou read. On the right, write your personal opinions about what you read. | Make a timeline of the events that have occurred within your book. There must be at least 5 events!  |